STUDENT LEARNING AND ACHIEVEMENT MEETING MINUTES

September 12, 2017

Meeting began 7:03 am with Ms. Malinas, Mr. Van Arnham, Mr. Amstutz, Dr. Campbell, Mr. Wade, Mrs. Julie Bonacci, Mrs. Elizabeth Flannery, Mr. Cosgrove via phone, Ms. Torok and Mr. Solonosky joined us at 7:30am.

We began the meeting with a report from our Title I/Tier 2 Intervention specialist teachers Mrs. Bonacci and Mrs. Flannery who presented the objective of tiered intervention explaining their role in the process and describing the various interventions used. Additionally, data was shared breaking down the number of students served by each teacher. Mrs. Flannery works with the kindergarten and 2nd grade students while Mrs. Bonacci services the 1st and 3rd grade students who require intervention for them to stay on target to gain a year's worth of educational growth. Data has shown that it takes 4 times as long to catch up a 4th grade student to grade level than if identified and serviced as a kindergartener. Below is a breakdown of the number of students receiving tier 2 intervention by grade level:

Kindergarten: 21
1st grade: 19
2nd grade: 15
3rd grade: 24

While students remain in title intervention, they also remain with the same teacher from grade to grade. This looping process allows students to have consistency and has proven to provide a more successful environment. There are 3 tiers of intervention. Tier 3 is for students one or more years behind their peers and have not adequately responded to the Tier 2 interventions. Tier 2 is for students who do not demonstrate a year's worth of learning and do not adequately progress in Tier1. They require more intense instructions to assist in acquiring a year's worth of learning. They are monitored 2-3 times a week receiving intervention instruction in small groups. Students in need of Tier 2 intervention are given intense aid with the use of the following research based programs:

- Fundations Double Dose
- LLI
- Eureka Math
- Wilson Reading
- Project M.O.R.E. (Mentoring in Ohio for Reading Excellence)

Tier 1 students are learning at grade level in the Core instructional program. By 3rd grade all but 2 students have reached end of year benchmark and it was stated that it was a comprehension issue for those students. Mrs. Bonacci and Mrs. Flannery are going to begin progress monitoring 4th graders. This program began in 2010 and the 1st class are now 6th graders. Discussion to track these students was shared but we have not gathered data to compare where these students are now as they have transitioned into middle school.

We then approved the SLA minutes for the August meeting with motion made by Mr. Solonosky and seconded by Ms. Torok.

Dr. Campbell gave a presentation regarding High School Graduation Requirements for 2018. There are 7 end of course exams comprised of Algebra 1, Geometry, English 9, English 10, Biology, US History and US Government. There are 3 pathways to graduate:

1. Earn 18 out of a total of 35 points from the 7 end of course exams (must earn a 1-5 per test. Cannot receive a 0 for any test)
2. Earn industry-recognized credential and score on workforce readiness test
3. Earn on the ACT (which will now be the Ohio graduation test) an 18 in English, 22 in reading/writing and a 22 in Math. (the Ohio average composition score is a 22)

A student must achieve one of the above pathways to graduate. The graduation requirements for the 2018 graduating class has a one-year option which includes attendance percentage, GPA and a variety of other options which were

specified for this year only for those districts who had great concern when the State went to this new format of graduation requirement.

Dr. Campbell shared a program created by Mrs. Product which tracks student's graduation point progress as the required courses are completed. Once the requirements are met she then indicates requirement met. This has become a helpful tool for tracking all students progress.

Ms. Malinas then gave us an update of this summer's CHAMPS Camp. We had a total of 59 students. The grade level breakdown:

- Kindergarten: 9
- 1st grade: 13
- 2nd grade: 19
- 3rd grade: 8

Total cost was $8400 which was covered by title funding. We employed 6 teachers at a cost of $7500 with set up and planning costs totally $1800. A total of 34 students were eligible for free attendance as a part of their ESY and 12 students paid the $75 fee totally $900. This is the 4th year of this summer program.

With no further questions we adjourned at 8:11 am.