STUDENT LEARNING AND ACHIEVEMENT COMMITTEE MEETING MINUTES

March 21, 2017

The meeting began at 7am with Mr. Amstutz, Dr. Campbell, Mr. VanArnham, Mr. Wade, Mr. Joseph, Mrs Krahe, Mr. Cosgrove via phone and Ms. Torok

Ms. Maggie Lynch, superintendent of Auburn Career Center, gave a very thorough presentation regarding how Auburn has served our students needs over the last 3 years breaking down by program area and class year. Additionally, she spoke about how these attending students earned articulated Lakeland College credit in conjunction with the needed credits required for graduation. She also shared how some students secured internships as well as the various companies partnering with and offering opportunities for Auburn students. Several students passed the certification requirements for their chosen program upon graduation.

Auburn has begun to offer College Credit Career Tech Plus classes where they have dual certified teachers for a handful of classes at this point mainly in the health, IT and Architecture program areas. Additionally, Auburn has initiated a 3yr pilot Pathway Program in which 10th graders would attend Auburn for half the day in the morning, 11th graders KHS in morn and Auburn in afternoon and 12th graders would have options of interning, CCTP, 1year of an Auburn Program or a combination. Ms. Lynch also emphasized that they still offer Adult Workforce classes.

We then shifted focus to Mrs. Krahe and Mr. Joseph who gave a very compelling presentation of a Project Based Assessment (PBA) for the 9th graders which unfolded this past October 2016. These teachers collaborated to formulate a PBL assignment joining the Social Studies/history and Math subject areas. They designed a program including a rubric, guided and independent research to outlining the expectations and assessment regarding a subject matter of "Disruptive Technology/Innovation." They cited examples such as how the Civil War disrupted the Cotton Gin production, ITunes and other digital music effecting the production and sales of tapes, disks etc. Other examples given were how Amazon's Kindle has effected the need for printed books and book stores as well as how streaming movies has put an end for the need of movie rental stores.

Finally, Mr. Wade shared his intent to infuse the concept of Instructional Coaches to aid in the support of the established 5-year professional development plan. The idea is to provide support and guided instructional support for the established professional development goals for this 5-year plan and for it to be directed by staff through a peer based approach. It is felt that PD needs to be continuous and sustained for it to have value and effectiveness. Additionally, having peer instructional coaches lends itself to buy in and fosters collaboration and peers not only within same subject areas but also the pairing of other subject areas. Also, the intent to continuously monitor the success of the PD and to provide a metric to measure the effectiveness of the initiatives being taught and reinforced by the measure of student success and progress.

With there being no questions from the public, the meeting was adjourned at 8:35am