STUDENT LEARNING AND ACHIEVEMENT COMMITTEE MEETING MINUTES

February 14, 2017

The meeting began at 7:03am with the following in attendance: Bill Wade, Lynn Campbell, Scott Amstutz, Kara Prosuch, Chad VanArnhem, Kelly Dunn, Emily Longo, Michelle Molchen, Tim Cosgrove, Joe Solnosky and Kat Torok. January minutes were approved with a motion made by Joe Solnosky and second by Tim Cosgrove.

Dr. Campbell gave a description and discussion about Pen Ohio which is a creative writing competition which starter last year and is similar to and an extension of the middle school creative writing club/competition known as Power of the Pen. This competition has gained interest from students of all HS grades and is led by Mrs. Hedger and Mrs. Duncan. It involves a Varsity and JV squad of writers of up to 6 junior and seniors as well as 6 sophomores and freshman. There are various rounds in which different aspects of the writing are scored. We shall stay tuned for the potential development of a club with one possible goal being to create a publication from within the school.

Next Dr. Campbell and Mrs. Prosuch gave a presentation regarding the potential addition of a half time guidance counselor for the purpose of dedicating the position/time to manage, support and expand College and Career readiness and guidance for post high school continuing education or career placement. This would be an addition to support students social/emotional needs, scholarship assistance, recommendation letter production and the various other needs of our high school students. One goal is to expand the utilization of a platform program called Noviance which helps to educate and focus students to establish a career or college path. It will help streamline info to aid students in creating a plan for their post high school future and the required steps to accomplish a successful plan and prepare them for the steps necessary. The ultimate goal is to increase accessibility and availability for students and counselors to have meeting opportunities. Mr. Wade will make a recommendation to the board in regards to adding this position to the high school staff.

We then had a discussion regarding College Credit Plus for 2017-2018 and Dr. Campbell provided a handout showing the number of sections/courses KHS students have taken at Lakeland. This handout gave a breakdown the types of classes taken over the last several years. Some of the problems that arise are the timing of when KHS schedules are completed and sent out versus when students are able to schedule classes with Lakeland. As a result, students end up dropping KHS classes creating a situation where staff have been assigned or perhaps hired to cover the scheduled needs of our courses and students and then "waste" takes place because with the late changes in schedules hired staff may not actually have been needed. Other concerning aspects if the quality of teaching and the support received by students if struggling. Kirtland has looked into the provision of offering dual enrollment (HS and college credit) in US National Government (Mr. Valentic) and Composition 1 and 2 and Survey of American Literature (Mr. Eye) through Lakeland. The above referenced staff are certified to teach both HS and college credit courses. Next year the intent is to offer this option to our students with the hope of keeping more of our students on our campus providing college classes to provide the needs of our students and concerns of the parents.

Following the CCP discussion Mr. VanArnhem introduced KES teachers Kelly Dunn(1st), Emily Longo(K) and Michelle Molchen(4th) who gave a very captivating presentation on how they are integrating technology not only in the classroom but incorporating a social media component to be interactive with parents and the community. They are finding a blended balance between technology and traditional teaching and sharing with their peers and students to enhance and expand the possibilities and avenues for students to seek out research and learn in new venues and platforms for educational engagement. This blended

approach opens a wide berth of opportunities to present topics of education to students in a real time environment utilizing everyday aspects of the technology at our and presenting it to students in an almost hands on and in person scenario. Additionally, teachers are able to share what is going on in their classroom instantaneously with parents. It was a wonderful presentation and we look forward to more in the future.

Mr. Wade then gave a quick overview of the Professional development scheduled for 2/17/17. With no comments from the public the meeting was adjourned at approximately 8:40am.